



ITEM	TOPIC	LEAD
1.0	Call to order (Motion)	
	1. Land Acknowledgment: Read by Sue Johnson	
	2. Call to Order (Motion)	
	3. Approval of Agenda (Motion)	
	4. Conflict of Interest	
	5. Proud to be ADSB	
2.0	Consent Agenda (Motion)	
	1. Regular Board Meeting Minutes from 2025 11 25	
	2. Organizational Meeting Minutes from 2025 12 09	
	3. SEAC Meeting Minutes from 2025 11 04	BV
	4. ADSB Quarterly Report – Q1	JSM
	5. Property and Liability Insurance Renewals for 2026 and OSBIE Refund Statement	JSM
3.0	Senior Administration Reports/ Information/ Monitoring	
	1. Completion and Receipt of the Director's Annual Report	LR
	2. Discussion of Policies (<i>see 2025 11 25 meeting package</i>)	
	6.02 Child Abuse Reporting	JM
	6.19 Volunteer Driver Insurance	JSM
	6.22 Fees for Learning Materials and Activities	JSM
	3. 2024-2025 EQAO Results	MB
	4. Committee Appointments for 2026	Chair
	5. 2026-2027 School Year Calendar Consultation	JM
	6. Kindergarten Registration for 2026	BV
4.0	Board Reports	
	1. Director's Report	LR
	2. Chair's Report	EJ
	3. Student Trustees' Report	
	4. OPSBA Reports	EJ/GB
	5. Parent Involvement Committee Report	SM
5.0	Other Business	
	1. n/a	
6.0	Next Meeting Dates	
	2026 02 10 Committee of the Whole Workshop	
7.0	Motion to Move into In-Camera Session	
	1. Motion to Adjourn In-Camera Session	
8.0	Motion to Adjourn Regular Board Meeting	

REPORT TO THE BOARD of 2026 01 13		Item # 1.2
Prepared By:	Chair Johnston	
Strategic Priority:	n/a	
Purpose:	Information	Discussion Motion
Topic/Issue:	Call to Order	



Rationale	
Call to order open session of the Regular Board Meeting of 2026 01 13.	
Key Highlights	
n/a	
Anticipated Benefits	
n/a	
Insights / Learning	
n/a	
Considerations/Next Steps	
n/a	
Motion (if applicable)	
Moved by:	Seconded by:
That the Board move into open session of the Regular Board Meeting of 2026 01 13 at _____pm.	
Motion was: Carried Defeated Initials of Chair: Resolution #	

REPORT TO THE BOARD of 2026 01 13		Item # 1.3
Prepared By:	Chair Johnston	
Strategic Priority:	n/a	
Purpose:	Information Discussion	Motion
Topic/Issue:	Approval of Agenda	



Rationale	
That the Agenda dated 2026 01 13 be approved as distributed.	
Key Highlights	
n/a	
Anticipated Benefits	
n/a	
Insights / Learning	
n/a	
Considerations/Next Steps	
n/a	
Motion (if applicable)	
Moved by:	Seconded by:
That the Board Members approve the Agenda of 2026 01 13 as distributed.	
Motion was: Carried	Defeated Initials of Chair: Resolution #



Algoma District School Board

644 Albert St. East
Sault Ste. Marie
ON P6A 2K7
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TRUSTEE DECLARATION of CONFLICT of INTEREST (Submit this written statement to the Secretary of the Committee or Board)

Trustee Name:	
Type of Meeting:	<input type="checkbox"/> Regular Board Meeting <input type="checkbox"/> Other (Specify): _____
Date of Meeting:	
Agenda Item:	(could also be Report Title or Subject Matter)
General Nature of the Conflict:	(not applicable for an in camera or closed meeting) Indicate the kind of pecuniary interest involved (direct, indirect or deemed): _____ _____ _____ _____ Type of Relationship connected to the Trustee: (circle or specify) <div style="text-align: center;"> Parent Child Spouse </div> <input type="checkbox"/> Other: _____
Date of meeting at which declaration is declared:	(could be a "next" meeting if Trustee was absent from actual meeting)
Note: As per section 6 of the Municipal Conflict of Interest Act (MCIA), signed statements of declarations of conflict are recorded in the minutes of each meeting and shall be kept in the Board's registry.	

Signature of Trustee: _____ Date: _____

REPORT TO THE BOARD of 2026 01 13		Item # 2.0
Prepared By:	N/A	
Strategic Priority:	N/A	
Purpose:	Information Discussion	Motion
Topic/Issue:	Consent Agenda	



Rationale	
2.0 Consent Agenda for approval is as follows: <ol style="list-style-type: none"> 1. Regular Board Meeting Minutes from 2025 11 25 2. Organizational Meeting Minutes from 2025 12 09 3. SEAC Meeting Minutes from 2025 11 04 4. ADSB Quarterly Report – Q1 5. Property and Liability Insurance Renewals for 2026 and OSBIE Refund Statement 	
Key Highlights	
n/a	
Anticipated Benefits	
n/a	
Insights / Learning	
n/a	
Considerations/Next Steps	
n/a	
Motion (if applicable)	
Moved by:	Seconded by:
That the Board members approve the Consent Agenda items for 2026 01 13.	
Motion was: Carried Defeated Initials of Chair: Resolution #	

**ALGOMA DISTRICT SCHOOL BOARD**

644 Albert Street East

Sault Ste Marie, ON P6A 2K7

Phone 705-945-7111

www.adsb.on.ca**REGULAR BOARD MEETING Minutes****Tuesday, November 25, 2025**

ITEM	TOPIC
1.0	Call to order
2025-070	<p>The Regular Board Meeting was called to order by Chair Jennifer Sarlo</p> <p>Motion: Trustees Whitley/Shamas... that the board move into Open session for the Regular Board meeting of 2025 11 25 at 5:31 pm.</p> <p>CARRIED</p>
	1.1 Land Acknowledgment read by Trustee Evans
	1.2 Roll Call taken as attached by Recording Secretary Lina Aceti
	1.3 Approval of Agenda
2025-071	<p>Motion: Trustees Johnston/Bowman...that the Board approve the agenda of 2025 11 25 as distributed.</p> <p>CARRIED</p>
	1.4 Conflict of Interest – N/A
2.0	Consent Agenda
2025-072	<p>Motion: Trustees Johnston/Shamas...that the Board approve the Consent Agenda items as follows for 2025 11 25:</p> <p>CARRIED</p>
	2.1 Regular Board Meeting Minutes from 2025 10 28
	2.2 SEAC Meeting Minutes from 2025 10 07
	2.3 Approved Policies:
	4.01 Hiring Policy
	4.02 Conflict of Interest: Hiring & Assignment of Staff (as amended)
	2.4 Receipt of 2024-2025 Audit Committee Report
	2.5 Approval of Trustees to attend OPSBA Public Education Symposium (PES)
3.0	Senior Administration Reports/ Information/ Monitoring
	The following reports and information items were shared...
	3.1 Presentation: Update on ADSB Alliance Academies
	Alliance Academy System Administrator: Steve Caruso
	Teachers: Kim Policicchio, Seth Cond, Matt Figures, Greg MacLachlan
	Students: Devon Clarida, Kyle Crack, Jack Foat, Arabella MacLachlan, Gabby Pierman, Karissa Millington.
	3.2 Distribution of Policies:
	6.02 Child Abuse Reporting
	6.19 Volunteer Driver Insurance
	6.22 Fees for Learning Materials and Activities
	3.3 Approval of Capital Projects 2025-2026
2025-073	<p>Motion: Trustees Bowman/Whitley...that the Board approves proceeding with the 2025-2026 capital projects.</p> <p>CARRIED</p>



ALGOMA DISTRICT SCHOOL BOARD

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**REGULAR BOARD MEETING Minutes
Tuesday, November 25, 2025**

3.4 Approval of 2024-2025 Audit Financial Statements

2025-074

Motion: Trustees Murphy Foran/Myers...that the Board approves the 2024-2025 audited Financial Statements for year ended August 31, 2025.

CARRIED

4.0

Board Report heard and accepted reports from the following:

4.1 Report of the Director - Reece

4.2 Report of the Chair - Sarlo

4.3 Student Trustee Report – Pine/Inglis/Sauve

4.4 OPSBA Report – Sarlo/Johnston

4.5 Parent Involvement Committee Report – Cleary/Reece

5.0

Other Business

5.1 Student and Family Support Offices

6.0

Next Meeting Dates

6.1 December 09, 2025 Organizational Meeting

7.0

Motion to Move into In Camera Session

2025-075

Motion: Trustees Whitney/Johnston...that the Board move into Regular Board Meeting of 2025 11 25, Closed Session, and that this portion be closed to public, at 7:13 pm.

CARRIED

Adjournment of In-Camera Session

2025-076

Motion: Trustees Myers/Shamas...that the Board move to adjourn In-Camera Session of the Regular Board Meeting of 2025 11 25 at 8:33 pm.

CARRIED

8.0


Motion to Adjourn Regular Board Meeting

2025-077

Motion: Trustees Johnston/Myers...that the Board move to adjourn the Regular Board Meeting of 2025 11 25 at 8:33 pm.

CARRIED


CHAIR


SECRETARY



ALGOMA DISTRICT SCHOOL BOARD
REGULAR BOARD MEETING – OPEN SESSION

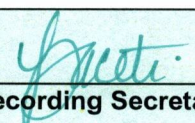
Date of Meeting: **Tuesday, November 25, 2025**

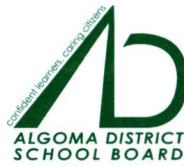
Time of Meeting: **5:30 p.m.**

Location: **EDUCATION CENTRE**

ATTENDANCE

Name	Abs/Pres	Late Arrival	Early Departure	Comments
Trustees				
Nick Apostle	present			
Greg Bowman	present			
Sheryl Evans	present			
Sue Johnson	online			
Elaine Johnston	present			
Sara McCleary	present			
Marie Murphy-Foran	present			
Susan Myers	present			
Jennifer Sarlo	present			
Debbie Shamas	present			
Heather Whitley	present			
Student Trustees				
Liz Inglis	present			
Tatyanna Sauve	online			
Mercedes Pine	online			
Admin. Council				
L. Reece	present			
J. Santa Maria	present			
B. Vallee	present			
J. Maurice	online			
M. Bell	present			
F. Palumbo	present			
B. Servant	present			
Others				
L. Aceti	present			
F. Walsh	present			
J. Perri	present			
Media				
Brian Kelly-Sault Star	present			
Darren Taylor - Sootoday	present			


 Recording Secretary or Designate



ALGOMA DISTRICT SCHOOL BOARD
REGULAR BOARD MEETING – CLOSED SESSION


Date of Meeting: **Tuesday, November 25, 2025**

Time of Meeting: 7:13 p.m.

Location: **EDUCATION CENTRE**

ATTENDANCE

Name	Abs/Pres	Late Arrival	Early Departure	Comments
Trustees				
Nick Apostle	present			
Greg Bowman	present			
Sheryl Evans	present			
Sue Johnson	online			
Elaine Johnston	present			
Sara McCleary	present			
Marie Murphy-Foran	present			
Susan Myers	present			
Jennifer Sarlo	present			
Debbie Shamas	present			
Heather Whitley	present			
Admin. Council				
L. Reece	present			
J. Santa Maria	present			
B. Vallee	present			
J. Maurice	online			
M. Bell	present			
F. Palumbo	present			
B. Servant	present			
Others				

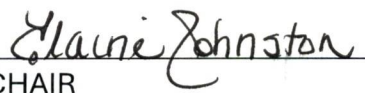

 Recording Secretary or Designate


**ALGOMA DISTRICT SCHOOL BOARD**

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**ORGANIZATIONAL BOARD MEETING Minutes
Tuesday, December 09, 2025**

ITEM	TOPIC
1.2 2025-078	Call to order The Organizational Board Meeting was called to order by Chief Executive Officer/Secretary to the Board, Lucia Reece. Motion: Trustees McCleary/Whitley ... that the board move into Organizational Board meeting of 2025 12 09 at 5:30 pm. CARRIED
1.3 2025-079	Approval of Agenda Motion: Trustees Myers/Whitley...that the Board approve the agenda of 2025 12 09 as distributed. CARRIED
1.5 2025-080	Receipt of Election Results Motion: Trustees Bowman/Evans...that the Board members receive the following election/acclamation results for the Organization meeting of 2025 12 09 Chair acclaimed Trustee Elaine Johnston. CARRIED
1.7 2025-081	Motion: Trustees Myers/McCleary...that the Board members receive the following election/acclamation results for the Organization meeting of 2025 12 09 Vice-Chair acclaimed Trustee Greg Bowman. CARRIED
2.0	Next Meeting Dates 2026 01 13 Regular Board Meeting
3.0 2025-082	Motion to Adjourn Organizational Board Meeting Motion: Trustees Evans/Myers...that the Board move to adjourn the Organizational Board Meeting of 2025 12 09 at 5:40 pm. CARRIED


CHAIR


SECRETARY



ALGOMA DISTRICT SCHOOL BOARD

ORGANIZATIONAL BOARD MEETING

Date of Meeting: **Tuesday, December 9, 2025**

Time of Meeting: **5:30 p.m.**

Location: **EDUCATION CENTRE**

ATTENDANCE

Name	Abs/Pres	Late Arrival	Early Departure	Comments
Trustees				
Nick Apostle	P			
Greg Bowman	P			
Sheryl Evans	P			
Sue Johnson	Online			
Elaine Johnston	Online			
Sara McCleary	P			
Marie Murphy-Foran	online			
Susan Myers	P			
Jennifer Sarlo	P			
Debbie Shamas	online			
Heather Whitley	P			
Student Trustees				
Liz Inglis	online			
Tatyanna Sauve	online			
Mercedes Pine	online			
Admin. Council				
L. Reece	P			
J. Santa Maria	P			
B. Vallee	P			
J. Maurice	P			
M. Bell	P			
F. Palumbo				
B. Servant	P			
Others				
Fran Walsh	P			
Lina Aceti	P			
Julia Perri	P			
Media				

L. Aceti
 Recording Secretary or Designate



**ALGOMA DISTRICT SCHOOL BOARD
SPECIAL EDUCATION ADVISORY COMMITTEE (S.E.A.C.)**

**MINUTES OF MEETING
November 4, 2025
Sugar Maple Room
12:00 Start Time**

Present: V. Simon (Member-at- Large), C. Snider (Algoma Family Services), P. Mick (Member-At-Large), M. Barbeau (Community Living Algoma), M. Tuomi (Autism Ontario), R. Lambert (North Shore Tribal Council – Alternate)

Trustees: H. Whitley

Staff: B. Vallee (Superintendent), Kristen Viita (System Administrator)

Regrets: S. Evans (Trustee), A. Gauthier (Thrive CDC), S. Kitts (North Shore Tribal Council)

Guests: A. Naccarato (SEAT), P. Mason (Project SEARCH Teacher)

Meeting called to order. With Chair Mick attending virtually, Superintendent Vallee will facilitate the remainder of the hybrid meeting.

1. Welcome – Welcome to all SEAC members.

2. Round Table - Introduction of members, staff, and/or guests.

3. Approval of Agenda and Minutes

- Approval of Agenda. Moved by V. Simon. Seconded by M. Barbeau. All in favour.
- Approval of Minutes (September 9 ,2025). Moved by M. Tuomi. Seconded by H. Whitley. All in favour.

4. Correspondence: P. Mick and B. Vallee received an email from a local private practitioner requesting to do a presentation to SEAC regarding concerns about truancy. The issue has been brought forward to senior administration and the board of trustees which is a more appropriate venue as this issue is not directly related to special education programs and services.

5. Presentation/Discussion: Update on Project SEARCH (B. Vallee, P. Mason, A Naccarato).

- B. Vallee, P. Mason and A. Naccarato provided an update regarding the Project SEARCH program. Project SEARCH is a school to work transition program for students with an intellectual or developmental disability.
- B. Vallee provided some background about Project SEARCH. Since beginning at the Cincinnati Children's Hospital in 1996, it has grown into an internationally recognized program with over 700 sites. An overview of the process that ADSB went through to establish a Project SEARCH site locally was also provided.
- The Project SEARCH model is a partnership between a school board (which provides a teacher, delivers a curriculum related to employability-type skills, and provides the student interns); a community rehabilitative services provider (who provides job development services and may also provide a skills trainer), and a host business (which provides an on-site "training room" space, and opportunities for three internships). For Project SEARCH Algoma, the partners are Algoma District School Board (ADSB), Community Living Algoma (CLA), and Sault Area Hospital (SAH).
- Interns are between 18 – 20 years of age, still enrolled in secondary school, have an Individual Education Plan (IEP) with an identified intellectual or developmental disability, demonstrate a requisite level of skills/independence necessary to participate successfully in internships and complete the program, and have agreed that Project SEARCH will be their last year of "school" with the goal of entering the workforce once the program is completed (this is an essential component for outcome tracking)
- The internship program is one school year in duration. Program capacity is 5 – 10 student interns with a variety of intellectual and developmental disabilities. The interns join in host business culture and participate in 3 internships in several departments with continual feedback over the course of the school year. A teacher and skills trainer(s) are on-site to support intern skill and employability development.
- P. Mason discussed what on the ground programming looks like over the course of the year, the work that interns do in the departments, and job development meetings.
- As focus of Project SEARCH is to support interns with intellectual or developmental disabilities in developing the skills and stamina that will help them transition into the world of work Project SEARCH has clear criteria about what constitutes a "successful outcome".
- A successful outcome means that interns can secure competitive employment in an integrated setting, the employment is year-round work (not seasonal/short-term employment) with 16 or more hours each week at a typical/prevaling wage or higher. Interns continue to be monitored by the job development staff to support their entry into the workforce after the internship phase of the program has been completed.

6. Member Organization Updates

North Shore Tribal Council (Rachelle Lambert)

- No updates

Thrive (Amanda Gauthier)

- No updates

Community Living Algoma (Margaret Barbeau)

- Job Path pre-employment training program is underway, training takes approximately 6 weeks with a variety of topics

Autism Ontario (Margaret Tuomi)

- Several different workshops and webinars are beginning in November, will forward links for upcoming sessions, events and webinars to access,
- Discussions around Autism Awareness Month April 2026 are underway
- A Holiday Celebration will be hosted at the Hub on December 5th

Algoma Family Services (Clint Snider)

- New Manager of Community Services has been hired
- Community partners have received recognition for Every Breakfast Counts.
- Starting Travel Draw as a fund-raiser
- Director of Services has resigned and is moving to the CEO position at ARCH

Member-At-Large (Velma Simon)

- CICE is preparing for second semester
- Planning for Fall 2026 is underway; already getting applications for CICE program.

7. Report from the Board (Trustees)

- Last Board meeting took place on October 28th
- Steelworkers Local 2251 made a large donation to help fund Breakfast programs
- Update on Capital Plan and the work done over the summer at various school sites
- On-going committee and policy review work.

8. Report from Administration (K. Viita, K. Lappage)

- **Provincial CTEP/ECPP Conference.** B. Vallee, K. Viita and K. Lappage all attended the recent Care & Treatment Education Program (CTEP) / Education and Community Partnership Program (ECPP) conference in Waterloo. This provided the opportunity to visit several CTEP/ECPP sites and participate in conversations with staff members about specific programming provided, as well as participating in discussions with the Ministry of Education about “next steps” in regard to changes to CTEP/ECPP.
- **Secondary SERT Session:** Secondary SERTs participated in a learning session on Wednesday, October 29th. The agenda for our September session included a lengthy discussion around IEP development, including the use of exemptions and substitutions at the secondary level, IPRC structures, and Integrated Transition Meetings. SERTs also participated in a robust discussion about Locally Developed Credit Courses

9. Next Meeting: December 9th, 2025.

10. Motion to adjourn: Moved by M. Tuomi. C. Snider.

Meeting adjourned at 1:17 p.m.



Algoma District School Board
Fiscal 2025-26 Q1 Report
For the 3 months ended November 30, 2025

	Approved Budget (Annual)	Revised Estimates (Annual)	Q1 Actuals (Sept - Nov)	YTD Spend as % of Budget
Total Revenue	206,992,779	208,900,633	52,801,160	25.5%
Expenditures				
Classroom	123,635,236	125,367,531	33,985,445	27.5%
Non- Classroom	83,357,543	83,533,102	20,082,081	24.1%
Total Expenditures	206,992,779	208,900,633	54,067,526	26.1%

November 1, 2025



Premium Invoice 2026

Policy Number SG 00202
Named Insured Algoma District School Board
Policy Period January 1, 2026 to January 1, 2027

Coverages	Limits (\$)	Deductible (\$)	Premium (\$)
1. Property	Unlimited	10,000	26,039.00
2. Crime	1,000,000	500	5,270.00
3. Boiler and Equipment Breakdown	5,000,000	5,000	17,511.00
4. Liability	27,000,000	N/A	178,636.00
Non-Owned Auto (not taxable)	27,000,000	N/A	1,804.00
Liability Subtotal	27,000,000	N/A	180,440.00
5. Cyber - Enhanced Plus	See Dec sheet for sub limits	50,000	15,947.00
6. Legal Expense	See Dec sheet for sub limits	N/A	19,570.00
7. Fleet Automobile (not taxable)	20,000,000	1,000	11,092.00
Total Taxable Premium			262,973.00
Premium Subtotal			275,869.00
8% PST on Premiums			21,037.84
Total Premium Payable			296,906.84

Payment is due on January 1, 2026.

For any questions, please contact accountsreceivable@osbie.ca.

Celebrating a Significant Refund for Our Members



2025 Premium Refund Statement

Date: October 1, 2025

Policy Number: SG 202

Named Insured: Algoma District School Board

Liability Surplus Premium Refund	49,529.00
Property Surplus Premium Refund	9,076.00
Automobile Surplus Premium Refund	2,478.00
Legal Expense Surplus Premium Refund	3,206.00
Total Premium Refund	64,289.00
PST refund applicable (8%)*	4,944.88
Total Refund	69,233.88

*PST is not applicable on Automobile

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REPORT TO THE BOARD of 2026 01 13		Item # 3.0
Topic/Issue:	Senior Administration Reports/Information/Monitoring	



1. Completion and Receipt of the Director's Annual Report	
2. Discussion of Policies (<i>see 2025 11 25 meeting package</i>):	
6.02 Child Abuse Reporting	
6.19 Volunteer Driver Insurance	
6.22 Fees for Learning Materials and Activities	
3. 2024-2025 EQAO Results	
4. Committee Appointments for 2026	
5. 2026-2027 School Year Calendar Consultation	
6. Kindergarten Registration for 2026	

REPORT TO THE BOARD 2026 01 13		Item # 3.1
Prepared By:	Director Reece	
Strategic Priority:	Achievement, Well-Being, Equity	
Purpose:	Motion	
Topic/Issue:	Completion of the Director's Annual Report	



Rationale	
The Education Act requires the production of an Annual Report by the Director of Education. In January 2012, the Ministry advised that posting the Director's report on the Board's website on or by January 31 st would satisfy the requirements of the Education Act with respect to Directors' Annual Reports.	
Key Highlights	
The report's title, "All Belong Here" is in recognition of the work being done across ADSB to create safe, caring and positive learning and working environments, while reflecting the diverse and innovative programming we are proud to offer. Research confirms that ensuring students feel a sense of connectedness and belonging from the early years to adolescence, supports both their academic success and their success in life.	
Anticipated Benefits	
The report enables stakeholders, parents and community partners to have an inside glimpse into what happens in our schools every day, thereby increasing public confidence, understanding and support.	
Insights / Learning	
In the past two years, some community partners have taken the time to acknowledge the report and/or provide feedback, which has been very positive. The feedback is a good indicator that the report is reaching intended recipients and has been well received. The visibility of the report in other locations is also a good way to promote education in our community.	
Considerations/Next Steps	
<ul style="list-style-type: none"> An electronic version of the Algoma District School Board's Annual Director's Report for 2025 will be posted on the Board's website (www.adsb.on.ca) by the end of January. Printed copies of the Annual Report can be provided upon request. Community partners will be provided a published copy of the report. 	
Motion (if applicable)	
Moved by:	Seconded by:
That the Board of Trustees acknowledge completion of the Annual Report of the Director of Education for 2025, as required by the Ministry of Education, and subsequently its posting on the Board's website.	
Motion was: Carried Defeated Initials of Chair: Resolution #:	

REPORT TO THE BOARD of 2026 01 13		Item #3.3
Prepared By:	Superintendent Bell	
Strategic Priority:	Achievement	
Purpose:	Information Discussion Motion	
Topic/Issue:	2024-2025 EQAO Results	



Rationale

EQAO assessments provide a province-wide, snapshot of student achievement in Grade 3 and 6 reading, writing, mathematics; Grade 9 mathematics; and OSSLT (Grade 10 literacy). Annual board-level analysis helps us:

- Monitor achievement trends and gaps over time (e.g., math vs. literacy, primary vs. junior).
- Identify groups of students needing targeted support (e.g., students with special education needs) and calibrate board wide improvement strategies.
- Align classroom improvement plans, professional learning, and resource investments with areas of greatest need.

Key Highlights from 2024-2025 EQAO Results

Area		1 Year Trend	3 Year Trend	Summary
Grade 3	Reading	+8.7%	+7.1	Strong improvement both short and long term
	Writing	-0.2%	+2.8%	Slight decline this year but modest growth over 3 years
	Math	-0.9%	+7.4%	Small dip this year but strong long-term improvement
Grade 6	Reading	+7.7%	+0.3%	Big jump this year but flat over 3 years
	Writing	+14.1%	-0.8%	Largest short-term gain but slight negative long-term trend
	Math	+14.3%	+19.5%	Exceptional improvement both short and long term
Grade 9	Math	+7.3%	+7.6%	Consistent improvement both short and long term
Grade 10	OSSLT	+0.8%	+0.6%	Minimal growth; stability rather than significant improvement

Biggest Success: Overall achievement improved by 6.5% this year, with strongest gains in Grade 6 Math (+19.5% over 3 years). **Areas of Strength:** Grade 3 Reading (+7.1%), Grade 9 Math (+7.6%). **Areas for Continued Focus:** Grade 6 Writing: Large short-term gain but slight long-term decrease (-0.8%), OSSLT: minimal short- and long-term growth, Overall: gap for students with special education needs (majority level 2) and Indigenous self-ID students (lower representation in level 3/4).

Anticipated Benefits

Evidence of Growth to Build Momentum: Strong gains in Grade 3 Reading and Grade 6 Math indicate that strategies in early literacy and math are working; improvements provide confidence to sustain and deepen existing initiatives.

Targeted Focus Areas Identified: Need to reinforce strategies to maintain momentum and reverse historical declines in Grade 6 Writing; OSSLT stability suggests literacy foundations are holding, targeted interventions could boost performance.

Data-Driven Resource Allocation: Differentiation between strong areas (Math, Reading) and weaker areas (Writing, OSSLT) allows for strategic allocation of professional learning, coaching, and resources where impact will be greatest.

Insights/Learning

Short-Term Gains Signal Effective Strategies: Grade 6 Math and Grade 6 Writing suggest recent instructional approaches and improvement focus areas (explicit instruction, accountable talk, assessment), resource implementation (i.e. Knowledgehook tool and system assessment, Writing Revolution) and interventions are working.

Early Literacy Investments Pay Off: Grade 3 Reading confirms foundational literacy strategies are effective.

Math Recovery Across Grades: Grade 3 Math and Grade 9 Math show consistent improvement, validating system-wide math initiatives including ADSB's continued focus on the importance of number and algebra.

OSSLT Stability: Minimal growth suggests literacy foundations are holding but require targeted strategies for acceleration.

Considerations/Next Steps

Instructional Focus: Math - continue focus on number and algebra through system-developed assessments; Literacy - sustain structured literacy focus (phonemic awareness + phonics), extend decodable texts, strengthen complex text work, writing fluency, and cross-disciplinary literacy demands to preserve Grade 6 stability and OSSLT gains.

Targeted Support: Leverage classroom improvement plans, instructional leadership, resources/tools to provide targeted Tier 2/3 interventions (i.e. students with special education needs, Indigenous students, students with attendance gaps)

Professional Learning: Maintain board wide PD days and opportunities to focus on data review and responsive planning through classroom and school improvement plans; embed micro-PDs on using data to inform targeted intervention.

REPORT TO THE BOARD of 2026 01 13		Item # 3.4 Attachment #1
Prepared By:	N/A	
Strategic Priority:	N/A	
Purpose:	Information	Discussion Motion
Topic/Issue:	Committee Appointments for 2026	



CURRENT COMMITTEE APPOINTMENTS	
COMMITTEE	TRUSTEES
Special Education Advisory Committee (SEAC):	<ul style="list-style-type: none"> • Sheryl Evans • Heather Whitley • Susan Myers (Alternate)
Supervised Alternative Learning (SAL):	<ul style="list-style-type: none"> • Debbie Shamas • Susan Johnson • Sara McCleary • Marie Murphy Foran
Parent Involvement Committee (PIC):	<ul style="list-style-type: none"> • Sara McCleary • Marie Murphy Foran (Alternate)
Expulsion/Suspension Hearing Committee:	<ul style="list-style-type: none"> • Sheryl Evans • Heather Whitley • Jennifer Sarlo • Debbie Shames (Alternate)
Operations & Budget Committee:	<ul style="list-style-type: none"> • Elaine Johnston • Susan Myers • Greg Bowman • Nick Apostle • Jennifer Sarlo (ex-officio)
Audit Committee:	<ul style="list-style-type: none"> • Sheryl Evans • Nick Apostle • Elaine Johnston • Jennifer Sarlo (ex-officio)
Nomination Committee:	<ul style="list-style-type: none"> • Marie Murphy Foran • Susan Johnson • Greg Bowman • Heather Whitley • Fran Walsh—Staff Resource
Director's Performance Appraisal Committee:	<ul style="list-style-type: none"> • Jennifer Sarlo • Elaine Johnston • Heather Whitley • Sara McCleary • Sheryl Evans

ALGOMA DISTRICT SCHOOL BOARD TRUSTEE COMMITTEES

Revised on November 28, 2023

1. SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC)

Description:

Trustees bring information forward to members regarding Board initiatives e.g. Enrolment, Accommodation Review, Program overviews.

Commitment:

Meetings are held on the Tuesday the week before a Regular Board Meeting and/or Committee of the Whole Meeting: 11:45 a.m. – lunch, 12:00 noon to 1:00 p.m. meeting.

2. SUPERVISED ALTERNATIVE LEARNING (SAL)

Description:

Supervised Alternative Learning Program (SAL) is for students ages 14 to 17 who, for a variety of reasons, are at risk of leaving school early. A more detailed description of SAL is attached. Schools recommend students for SAL to the SAL Committee after developing a Supervised Alternative Learning Plan (SALP) with school staff, parents/guardians, the students and other community partners. The SAL Committee reviews each recommendation and determines whether or not approval will be provided.

Commitment:

The SAL Committee would meet twice monthly (if needed) prior to a Board or Committee of the Whole meeting. Depending on how many students are being considered, formal meetings can range from 5 to 30 minutes. Often, material is provided in advance for review, which reduces the time needed to meet.

3. PARENT INVOLVEMENT COMMITTEE (PIC)

Description:

Trustee brings information forward to members regarding Board initiatives e.g. Enrolment, Accommodation Review, Program overviews

Commitment:

Four to Six (4-6) meetings per year usually on the first Monday of the month from 6:30 p.m. – 8:00 p.m.

4. EXPULSION/SUSPENSION HEARING COMMITTEE

Description:

The Board authorizes the creation of a Discipline Committee of three (3) trustees to decide appeals of Principal suspensions and Principal recommendation for expulsion. All other trustees would serve as alternatives in case one of the committee members cannot be present. The Discipline Committee

shall have the powers as set out in the Education Act and any other powers to implement any appropriate order.

Commitment:

This Committee would meet prior to a Board or Committee of the Whole meeting. Depending on how many students are being considered, meetings run approximately 20 minutes. Material is provided prior to arriving to the meeting for review which reduces the time needed to meet.

5. OPERATIONS AND BUDGET COMMITTEE

Description:

This Committee consists of 3 Trustee members. The Chair of the Board and the Director of Education are ex-officio members and the Superintendent of Business and Manager of Finance are resources to the committee. The committee was designed to meet and provide oversight into the Budget development and Capital Projects each year. It would also meet from time to time on certain Operational issues that required more detailed discussion. The committee would then update the full Board on these issues.

Commitment:

This committee would meet approximately 2-3 times annually.

6. AUDIT COMMITTEE

Description:

This committee was mandated by the Ministry of Education to assist the board of trustees in fulfilling its duties related to governance and oversight. The committee consists of 3 trustee members and 2 external members. The Chair of the Board and Director of Education are ex-officio members and the Superintendent of Business and Manager of Finance are resources to the committee. The duties of the audit committee include financial reporting processes, internal controls, external auditing, risk management, compliance matters and recommends approval of the financial statements to the Board of Trustees

Commitment:

The committee is governed by Ministry of Education regulation which establishes a minimum of 3 meetings each year.

7. NOMINATION COMMITTEE

Description:

Trustees and staff representatives discuss and bring nominations forward for Board approval honouring the good work of an employee, student or community member, in Algoma District School Board for awards offered by the Ontario Public School Boards' Association (OPSBA) at various times during the year.

Commitment:

Meetings will be held up to 4 times per year or as needed.

REPORT TO THE BOARD of 2026 01 13		Item #3.5
Prepared By:	Superintendent Maurice	
Strategic Priority:	Achievement, Well-Being and Equity	
Purpose:	Information Discussion Motion	
Topic/Issue:	2026-2027 School Year Calendar Consultation	



Rationale
<ul style="list-style-type: none"> Regulation 304, <i>School Year Calendar Professional Activity Days</i> requires that each school Board prepare, adopt and submit to the Regional Manager of Education on or before the first day of March, the School Year Calendar to be followed in its jurisdiction for the following year. As outlined in the School Year Calendar Memo to Directors of Education, from the Ministry of Education on November 17, 2025, all calendar submissions must include “<i>records of consultation about the proposed calendar indicating that constituent stakeholders have been consulted and are aware of the proposed calendar(s).</i>”
Key Highlights
<ul style="list-style-type: none"> A consultation process was launched on January 7, 2026 through Board email, School Messenger, Edsby and the ADSB website, and will continue until Friday, January 23, 2026 to provide school communities with the opportunity to provide input on the 2026-2027 School Year Calendar. Parents/guardians, staff, students and community members will have an opportunity to provide their feedback through ThoughtExchange on start and end dates for students based on the following two options: <ul style="list-style-type: none"> Option 1 – Students begin classes on Tuesday, September 8 (<u>after</u> Labour Day) and finish classes on Wednesday, June 30. Option 2 – Students begin classes on Thursday, September 3 (<u>before</u> Labour Day) and finish classes on Monday, June 28. Additional Information about the Proposed School Year Calendar Options for 2026-2027: <ul style="list-style-type: none"> Both proposed calendar options include a 194 day school year comprised of 187 instructional days and 7 PA days. They also include 10 scheduled examination days for secondary schools. In both options, staff begin on Tuesday, September 1, 2025 (PA Day). Professional Activity Days <ul style="list-style-type: none"> 2026: September 1, September 2, October 26, November 20 2027: February 1*, April 23, June 4* (*Assessment - Elementary Report Card Preparation) Holidays <ul style="list-style-type: none"> 2026: September 3-4 (<i>Option 1 only</i>), September 7, October 12, December 21-31 2027: January 1, February 15, March 15-19, 26 and 29, May 17, June 29-30 (<i>Option 2 only</i>) See Attachment 1 – 2026-2027 ADSB School Year Calendar Options for more details.
Anticipated Benefits
<ul style="list-style-type: none"> Parents/guardians and staff appreciate early communication of the calendar for their planning. The process supports collaboration between 4 Boards and assists transportation planning. The PA Day scheduled for Monday, October 26 will facilitate the use of school facilities for municipal elections.
Insights / Learning
<ul style="list-style-type: none"> Feedback from the consultation will provide insights from school communities regarding their preferences for next year’s school year calendar.
Considerations / Next Steps
<ul style="list-style-type: none"> After the consultation is completed, feedback from various ADSB stakeholders and from the other co-terminus District School Boards will be collaboratively reviewed to determine a recommendation for the 2026-2027 School Year Calendar to be brought to the Board for approval.

Attachment 1 – 2026-2027 ADSB School Year Calendar Options

Algoma District School Board Proposal: 2026-27 School Year Calendar – Option 1



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March 2027						
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June 2027						
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LEGEND:

First Day of Classes

PD Days

Holidays

Exam Days (Secondary)

Algoma District School Board Proposal: 2026-27 School Year Calendar - Option 2



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REPORT TO THE BOARD of 2026 01 13		Item #3.6
Prepared By:	Superintendent Vallee	
Strategic Priority:	Achievement, Well-Being, Equity	
Purpose:	Information Discussion Motion	
Topic/Issue:	Kindergarten Registration 2026	



Rationale
<p>Kindergarten is an exciting new adventure that opens a world of discovery and growth! It's more than just the start of school - it's a time to build confidence, creativity and a love of learning. During the early years, every experience helps to build a strong foundation for a lifetime of learning.</p> <p>We believe that every child is curious, capable, and full of potential. In our classrooms, learning happens through play, exploration, and hands-on experiences that make every day exciting. Our schools provide warm, inclusive communities where every child feels welcome, valued, and ready to thrive.</p> <p>The Algoma District School Board is excited to welcome all children turning four or five to our Kindergarten Programs.</p>
Highlights
<ul style="list-style-type: none"> Registration for Kindergarten has begun. On-line registration is encouraged and currently available through the ADSB website. Those unable to register online are able to contact their local public school, or reach out to 705-945-7235 for more information. Registration is on-going but we always encourage families to register as soon as possible! Getting ready for the upcoming school year is a long process and early registration helps us be prepared for our incoming students. Once students are registered, families receive a follow-up call from the school principal to welcome them to the school community and provide further information Information about Kindergarten Orientation activities (e.g. Kindergarten Welcome Night) that take place during the spring months is provided later in the year January also marks the beginning of our formal Transitions process for students with special needs that will begin Kindergarten in 2026. The initial stage in this process consists of introductory meetings between families, community partners, and school-board personnel.
Outcomes/(Progress Towards Outcome/Goal)
<ul style="list-style-type: none"> Registration is now underway and available on-line. Radio and online advertising is used to encourage families to register. On-going registration numbers are collected over the course of January and updated regularly as the year continues. ADSB system-staff have begun the formal "Transitions" process. Initial steps include meetings with community partners and families to develop information about special needs including diagnoses/health concerns and other areas of need such as self-regulation, self-help, communication, safety and so on. We also collect information about which school the student is expected to attend, as well as parent & team info. This Information is provided to receiving schools and followed up with school-based meetings in the spring months.
Considerations/Next Steps
<ul style="list-style-type: none"> Additional radio and online advertising will occur in March as a reminder. Kindergarten orientation activities are scheduled at ADSB schools during the spring months Transitions information is provided to all projected schools and follow-up meetings with students, families, community partners, system-based staff, and the school team are scheduled for the spring months to update

information about the student and help develop specific transition plans and activities tailored to student needs.	
Motion: (if applicable)	
Moved by:	Seconded by:
Not applicable.	
Motion was: Carried Defeated Initials of Chair:	

REPORT TO THE BOARD of 2026 01 13		Item # 4.0
Topic/Issue:	Board Reports	



1. Report of the Director	
2. Report of the Chair	
3. Student Trustee Report	
4. OPSBA Report	
5. Parent Involvement Committee Report	

REPORT TO THE BOARD of 2026 01 13		Item # 5.0
Topic/Issue:	Other Business	



1. N/A - no other business to address.	

REPORT TO THE BOARD of 2026 01 13		Item # 6.0
Topic/Issue:	Next Meeting Dates	



1. The next meeting is the Committee of the Whole Workshop on Tuesday February 10, 2026.	

REPORT TO THE BOARD of 2026 01 13		Item # 7.0
Prepared By:	Chair Johnston	
Strategic Priority:	n/a	
Purpose:	Information Discussion	Motion
Topic/Issue:	Motion to Move into In-Camera	



Rationale	
As per Section 207(2) of the Education Act, "A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,	
<ul style="list-style-type: none"> a) the security of the property of the board; b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian; c) the acquisition or disposal of a school site; d) decisions in respect of negotiations with employees of the board; or e) litigation affecting the board." 	
Key Highlights	
n/a	
Anticipated Benefits	
n/a	
Insights / Learning	
n/a	
Considerations/Next Steps	
n/a	
Motion (if applicable)	
Moved by:	Seconded by:
That the Board members move into Regular Board Meeting of 2026 01 13, Closed Session, and that this portion be closed to public, at _____ p.m.	
Motion was: Carried	Defeated
Initials of Chair:	Resolution #

REPORT TO THE BOARD of 2026 01 13		Item # 7.1
Prepared By:	Chair Johnston	
Strategic Priority:	n/a	
Purpose:	Information Discussion Motion	
Topic/Issue:	Motion to Adjourn In-Camera Session	



Rationale	
Move to adjourn In-Camera Session.	
Anticipated Benefits	
Insights / Learning	
Considerations/Next Steps	
Motion (if applicable)	
Moved by:	Seconded by:
That the Board members move to adjourn In-Camera Session of the Regular Board Meeting of 2026 01 13 at _____pm.	
Motion was: Carried Defeated Initials of Chair: Resolution #	

REPORT TO THE BOARD of 2026 01 13		Item # 8.0
Prepared By:	Chair Johnston	
Strategic Priority:	n/a	
Purpose:	Information Discussion Motion	
Topic/Issue:	Motion to Adjourn Regular Board Meeting	



Rationale	
Move to adjourn the Regular Board Meeting of 2026 01 13.	
Anticipated Benefits	
Insights / Learning	
Considerations/Next Steps	
Motion (if applicable)	
Moved by:	Seconded by:
That the Board members move to adjourn the Regular Board Meeting of 2026 01 13 at _____pm.	
Motion was: Carried Defeated Initials of Chair: Resolution #	