

SECTION 6: OPERATIONS

Policy 6.49.01: SAFE SCHOOLS POLICY

## Supporting Policies

4.04	Progressive Discipline Policy for Employees
4.07	Employee Ethics
6.27.01	Workplace Violence Policy
6.36	Equity and Inclusive Education
6.42	Use of Information Technologies & Resources
6.49	Board Code of Conduct
6.49.02	Progressive Discipline Policy for Students Including Suspension and Expulsion
6.49.03	Bullying Prevention and Intervention Policy for Students

### Supporting Procedures

**Religious Accommodations** 

# Supporting Protocols and Guidelines

<u>Creating Safe and Accepting Schools Bill 13 – Information for Parents</u> Emergency Procedures Handbook

## Supporting Templates and Forms

#### Other Resources

Bill 157 Keeping our Kids Safe at School
Ontario Regulation 472/07
Human Rights Code of Ontario
Policy Program Memorandum No. 128, 141, 142, 144, 145
Bill 13, Accepting Schools Act 2012

### External Resources

Approved by Board Resolution #025-2010 02 09 Revised by Board Resolution #094-2014 05 27 Revised by Board Resolution #037-2021 03 30

### **Policy Statement**

The Algoma District School Board is committed to providing safe, caring and inclusive school environments for all students, staff and members of the school community.

The Ontario Human Rights Code, the Education Act, the Provincial Code of Conduct, Policy Program Memoranda 128, 141, 142, 144 and 145 and Ontario Regulation 472/07, Bill 13 Accepting Schools Act 2012, together create expectations for behavior which apply to students, parents, volunteers, bus drivers, community members, teachers and other employees, administrators and trustees, whether on school property, on buses, at school-related events or activities, or in other circumstances that could have an impact on school climate or safety. As well, they outline strategies and consequences to be used to reduce incidents of inappropriate behavior.

### **Algoma District School Board Policy Manual**



The Board prohibits discrimination or harassment on any of the following grounds: race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, gender identity, gender expression, age, marital status, family status or disability.

In order to promote safe and inclusive environments, all schools, school-sponsored activities, Board properties and Board-sponsored activities must be free from conduct which infringes upon the rights and safety of others. All pupils, parents, teachers, staff, volunteers and community members have the right to be and feel safe. With this right comes the responsibility to be law-abiding citizens, to be accountable for one's actions, to protect the rights of others and to be respectful of the property and belongings of others. These responsibilities also include appropriate use of technology and responsible behavior in activities both on and off the school property which may affect the school climate.

The supporting policies listed above have been created to support the Safe Schools Policy and to support the expectations for behaviour for all persons on school property as legislated in Bill 157-Keeping our Kids Safe at School. This Safe Schools policy authorizes the creation of procedures for implementation, pursuant to the Education Act.