

SECTION 2: BYLAWS/TRUSTEES/COMMITTEES

Policy 2.07: Supervised Alternative Learning Committee

Supporting Policies

Supporting Procedures

Supervised Alternative Learning (SAL)

Supporting Protocols and Guidelines

Supporting Templates and Forms

Supervised Alternative Learning Plan (SALP)
Request for Supervised Alternative Learning
Employer Agreement

Other Resources

[Ontario Regulation 374/10](#)

[Education Act](#)

[Supervised Alternative Learning Policy and Implementation, 2010](#)

Approved by Board Resolution #154-1998 06 23

Approved by Board Resolution #038-2016 04 05

Approved by Board Resolution #059-2023 05 30

DEFINITION

Supervised Alternative Learning (SAL)

SAL is an individualized learning program consisting of one or more activities. The SAL is conducted in accordance with the requirements of this Policy and Supporting Procedure.

POLICY STATEMENT

The Algoma District School Board acknowledges that, for a variety of reasons, some students may not be able to attend school regularly and therefore may not benefit from a regular school program. In order to broaden program options, the Board shall establish a supervised Alternative Learning Program (ALP) that will provide an alternative learning experience and individualized plan to enable students who are experiencing difficulty in a regular school program, to progress towards obtaining an Ontario Secondary School Diploma or achieving other education and life goals.

The Board shall establish a committee to be known as the Supervised Alternative Learning Committee (SALC) to make decisions at meetings regarding supervised alternative learning by pupils of the board. A Committee must be established for the purposes of Ontario Regulation

374/10. The committee shall be comprised of:

- a) A member of the board
- b) A superintendent of education
- c) A community representative.

Supervised Alternative Learning (SAL) may be used for students who are not otherwise excused under Section 21 of the Education Act. It is intended to be used for a very small segment of the student population who would benefit from an alternative learning program outside the regular school setting and only when other student success interventions have not been effective.

The Board will also establish Procedures and Guidelines to support the Supervised Alternative Learning Program.