

# Understanding Your Child's Report Card

FEB '24



As your child's first teacher, you are an important partner in your child's education. Communication about your child's progress is ongoing throughout the year through phone calls, emails, Edsby messages, and meetings. In addition, you will receive report cards three times throughout the school year in November, February, and June. The purpose of these reports is to offer feedback that is clear, meaningful, and timely to support your child's learning.

## November

Kindergarten:

- *Initial Observation Report*

Grades 1-8:

- *Elementary Progress Report*

## February and June

Kindergarten:

- *Communication of Learning*

Grades 1-8:

- *Elementary Provincial Report Card*

## What will you see?

### On the Kindergarten report cards there will be teacher comments.

The comments in the Communication of Learning reflect what your child says in class and the learning they show. The comments are divided into four areas: Belonging & Contributing, Self-Regulation & Well-Being, Demonstrating Literacy & Mathematics Behaviours and Problem Solving & Innovating. The teacher and early childhood educator (ECE) work together on the Communication of Learning.

### On the Grade 1 to 8 report cards (*February & June*), there will be a grade/mark and comments.

Your child's grade/mark is determined by their teacher and reflects what your child says in class, and the learning they show. The grade/mark reflects your child's level of achievement which they are most regularly demonstrating.

Comments are designed to provide feedback on your child's strengths and next steps for improvement.

o **Page 1 Learning Skills and Work Habits** –This section tells you how your child's everyday actions and attitudes will support them in being successful in school.

o **Page 2 & 3 Subject Areas** –The information provided gives you a picture of how your child is progressing in this subject, showing what they're doing well and their next steps for improvement. Parents/guardians are encouraged to talk with the teacher to support your child's next steps.

## For parents/guardians of SK, Grade 1 and Grade 2 Students:

There's a section called **Early Reading Screening (ERS)** (below from SK: Page 2, Grade 1 & 2: Page 3). To help your child improve in reading, teachers will use a tool that checks important early reading abilities. For the report cards in February and June, you will notice the 'N/A' (Not Applicable) box is checked because this screening will not begin until September 2024.

Early Reading Screening (ERS) for Grades 1 and 2 Only:

ERS completed: yes ☐ no ☐ NA ☐

Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
year month day

Benchmark met: yes ☐ no ☐

On page 3 of the February and June Grade 1-8 report cards, you will see a chart outlining the grade/mark.

|                                  |                                                                                                                                                                                                  |
|----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A- to A+<br>80-100               | <b>Level 4:</b> Your child has shown that they are strong in certain areas and have a good grasp of specific skills. This doesn't mean they are learning things above their current grade level. |
| B- to B+<br>70-79                | <b>Level 3:</b> Students achieving at this level will be ready for the next grades and the learning that comes with them.                                                                        |
| C- to C+<br>60-69                | <b>Level 2:</b> To be successful, students performing at this level will need to focus on the next steps in learning provided through ongoing feedback and as shared in the report card.         |
| D- to D+<br>50-59                | <b>Level 1:</b> The student must demonstrate significant improvement if they are to be successful.                                                                                               |
| <b>Level R</b><br>Below 50       | <b>Level R:</b> Specific strategies are needed to support the student's learning needs for them to be successful.                                                                                |
| <b>I - Insufficient Evidence</b> | <b>I:</b> The teacher currently does not have enough information to provide a grade/mark.                                                                                                        |

*There will be one overall grade/mark for each report period (1 or 2) in Language and Mathematics along with comments.*

*The "N/A" box may be checked on your child's report card because there was no instruction in that subject (i.e. The Arts).*

Student: \_\_\_\_\_ OEN: \_\_\_\_\_ Grade: \_\_\_\_\_

| Subject                                                          | Report                      |   | Strengths/Next Steps for Improvement                                                       |
|------------------------------------------------------------------|-----------------------------|---|--------------------------------------------------------------------------------------------|
|                                                                  | 1                           | 2 |                                                                                            |
| Language                                                         | <input type="checkbox"/> NA |   | Literacy Connections and Applications, Foundations in Language, Comprehension, Composition |
| <input type="checkbox"/> ESL/ELD<br><input type="checkbox"/> IEP |                             |   |                                                                                            |

*Grades 1-6 report shows the child's letter grade in this subject/stand.*

*The comments will describe how your child is doing and what they can work on to improve their learning.*

| Subject                                                          | Report 1                    |        | Report 2 |        | Strengths/Next Steps for Improvement                                                       |
|------------------------------------------------------------------|-----------------------------|--------|----------|--------|--------------------------------------------------------------------------------------------|
|                                                                  | % Mark                      | Median | % Mark   | Median |                                                                                            |
| Mathematics                                                      | <input type="checkbox"/> NA |        |          |        | Literacy Connections and Applications, Foundations in Language, Comprehension, Composition |
| <input type="checkbox"/> ESL/ELD<br><input type="checkbox"/> IEP |                             |        |          |        |                                                                                            |

*Grades 7-8 report shows the child's % mark and the class median mark in this subject/stand.*

**The Arts**

|                                  |                                 |                             |
|----------------------------------|---------------------------------|-----------------------------|
| Dance                            | <input type="checkbox"/> French | <input type="checkbox"/> NA |
| <input type="checkbox"/> ESL/ELD | <input type="checkbox"/> IEP    | <input type="checkbox"/> NA |
| Drama                            | <input type="checkbox"/> French |                             |
| <input type="checkbox"/> ESL/ELD | <input type="checkbox"/> IEP    | <input type="checkbox"/> NA |
| Music                            | <input type="checkbox"/> French |                             |
| <input type="checkbox"/> ESL/ELD | <input type="checkbox"/> IEP    | <input type="checkbox"/> NA |
| Visual Arts                      | <input type="checkbox"/> French |                             |
| <input type="checkbox"/> ESL/ELD | <input type="checkbox"/> IEP    | <input type="checkbox"/> NA |

**Report cards are available in November, February, and June in Edsby and can be printed from your web browser. You can also request a paper copy from your child's school.**

<< Elementary Provincial Report Card (Please complete, sign, and detach the form below, and return it to your child's teacher.) >>

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ OEN: \_\_\_\_\_ Teacher: \_\_\_\_\_

**Parent's/Guardian's Comments**

- My child has improved most in:
- I will help my child to:

☐ I have received this report card. ☒ I would like to discuss this report card. Please contact me.

Parent's/Guardian's name (please print) \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_

Telephone (day): \_\_\_\_\_ Telephone (evening): \_\_\_\_\_

As a key partner in your child's learning, we value and welcome your thoughts to help us better understand your child and support them more effectively. You can fill out this section and send it back to the teacher or share your comments through an Edsby message/email.