

Algoma District School Board

CONFIDENT LEARNERS, CARING CITIZENS



Mission

Confident learners, caring citizens.

Vision

In partnership with our stakeholders, the Algoma District School Board will create a collaborative learning community where all flourish as confident learners who see themselves as capable, self-directed and open to learning and as caring citizens who value good character and contribute positively to our communities.

Values

We are guided by:

- ❖ ADSB character traits
- ❖ lifelong learning
- ❖ empathy
- ❖ ethical relationships
- ❖ equity & inclusion
- ❖ accountability



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caring citizens.*

ACHIEVEMENT

- Utilize evidence-based strategies and data-based decision-making to improve instruction and assessment practices, in response to individual student needs, within a tiered approach to intervention
- Provide students the skills, knowledge and confidence they need to succeed in the future, as they transition from elementary to secondary to a post-secondary pathway (apprenticeship, college, community living, university or the workplace)
- Engage students, families and community members as respected and valued partners to enhance learning and achievement

WELL-BEING

- Support students' well-being, mental health and engagement by fostering a sense of belonging in healthy, safe and caring school environments
- Implement timely and evidence-based resources that support mental health and the domains of well-being (physical, cognitive, emotional, social, self/spirit)
- Enhance the personal well-being of staff through skill development, job satisfaction and leadership development, through learning/training opportunities and the promotion of personal mental health management strategies
- Promote and model good character and responsible citizenship in all learning/working environments

EQUITY

- Ensure learning environments provide students equal opportunity to succeed, thrive and reach their full potential
- Address systemic discrimination and eliminate disparities in the educational experiences for students, notably as revealed by the collection and analysis of a variety of data (ie. demographic data, student voice, parent and community feedback)
- Deepen collaboration with First Nation, Métis and Inuit partners to further inform our actions and implementation of the Truth and Reconciliation Calls to Action